

Best practice- 2019-2020

Best practice 1: Journal Club

Title: Journal Club

Objective of the practice: To review and disseminate about the new arrivals or innovations in the different disciplines/sectors/fields.

In this year 2019-2020, the Journal Club paved ways to opt the topics from the related thrust areas by the students on their own and shared the same information and assimilated supplementary information after discussions as the knowledge-sharing practice.

The context: To motivate the practice of self-dependency and comprehensive learning.

This club encouraged the self-learning and group-sharing habits among the students with regard to innovative ventures, researches and novelties in the different disciplines in this year.

The Practice: To assemble in a place to share the assimilated ideas on regular basis among the participants.

In the line of attack, during the year 2019-2020, every Wednesday the students collected articles abreast of new knowledge on different fields with research evidences and discussed in the meeting comprising fellow-members from the final year Under-Graduation and Post-Graduation and a member of faculty who is in-charge.

Evidence of success:

The key findings or results of the related articles discussed in journal club were turned into input to the students to take up their project works in final year Under-Graduation and Post-Graduation, M.Phil and Ph.D researches, entrepreneurships, corporate and bureaucratic positions, policy making and implementation platforms.

Problems encountered and Resources required:

In the year 2019-2020, for few sessions students were absent and they were not prepared with substantial information, which couldn't quench the participants' thirst towards information seeking in different areas.

In order to avoid the succeeding unprepared sessions, the presenters were asked to inform about their presentations in the journal club at least a day before.

Best practice 2: Design Thinking

Title: Design Thinking

Objective of the practice: To integrate the interests of participants through group discussions to find solutions for the existing problems.

In the year 2019-2020, the students were encouraged to participate in a team discussion as a strategic tool for academic, administrative and business transformations.

The context: To offer platforms for contemporary solutions.

The list of present day problems was collected by the participants to make use of the platforms opened for design thinking in the year 2019-2020.

The practice: To carry out the tasks of design thinking through pentagon strategy i.e. empathize, define, ideate, prototype and test.

During the year 2019-2020, the identified problems were put into analysis and right solutions were found by the different teams of participants through different steps involved in design thinking.

Evidence of success:

Every Wednesday the students and a member of faculty joined as a team and took realistic problems and found solutions after brainstorming in the year 2019-2020.

Problems encountered and Resources required: The five-step design methodology was not clearly understood by the students initially.

However, the substantial instances for applying design thinking methodology were provided to get cleared by the participants in design thinking frame works in the year 2019-2020.