



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

J.K.K. NATARAJA COLLEGE OF ARTS AND SCIENCE

NH-544 (SALEM TO COIMBATORE) NATARAJAPURAM,
KOMARAPALAYAM-638183

638183

<http://arts.jkkn.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our institution “J.K.K.Nataraja College of Arts and Science” a unit of J.K.K.Rangammal Charitable Trust, Komarapalayam, Tamil Nadu was started as “Alamelu Angappan College for Women”, a government aided college in 1974-75 (Memorandum No:103192/G1/73-3, Dated:25.01.1975) by a Philanthropist, Thiru. J.K.K.Natarajah to provide quality education to rural women. Started with just 100 students and a handful of teachers with seven departments, the college has now 1679 students; it offers 13 UG, 9 PG and 8 research programmes. It was renamed as “J.K.K.Nataraja College of Arts and Science” (Letter No: 256 Higher Education Department dated 7/8/2003). To cater to the growing demands of the society, the college was converted as a Co-Educational Institution (Letter No: 96 Higher Education Department, dated 26/03/2008). With noble aspirations, Smt.N.Sendamaraai, our Secretary follows the footprints of her father and she is strengthened by her son Mr.Ommsharravana, our Director. The College is proud in declaring itself as a donation-free Institution.

Along with curricula, students are encouraged to take part in sports tournaments. A well equipped indoor stadium and gymnasium are available. The library is a member of N-List (id-jkkncaslibrary@gmail.com), NDL and possesses 25,960 books, 39 National and International journals, 30 magazines, 7 Newspapers and 636 Back-volumes.

Admission, Examination, Legal literacy, Women Development, Students’ Grievance Redressal, OBC & Placement Cells and Committees for Anti-Ragging, Prevention of Sexual Harassment, Campus Monitoring Flying Squad and Entrepreneurship Cum Skill Development Centre are functioning. To expose the hidden talents of the students, Readers’ Club, Citizen Consumer Club, Gender Champions Club, Quiz and Audio-Visual Clubs are functioning efficiently.

Our 118 faculty members possess high potential and academic excellence. Grant of Rs.23,20,000/-is received for 15 minor research projects from 2013-2018. Faculty members participate and present papers in seminars/conferences. Many are chairman of Board of studies and valuation boards at Periyar University and Question paper setters of other Universities.

The holistic education imparted has produced gazetted officers, successful entrepreneurs, private and public sector employees and bright academicians.

This SSR has been prepared harboring institutional outright in logical and concise manner with documentary evidences to save the precious time of the readers.

Vision

To be a Leading Global Education Solution provider for the ever-changing needs of the society

Mission

Enabling a Platform for students to seize exponential opportunities and facilitating them to become Dynamic Leaders & build Organizations for a sustainable Future

Objectives:

- **Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- **Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- **Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions and accept responsibility for them.
- **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our strength lies in motivating students from diverse backgrounds to be educated, creative and responsible citizens.

- Experienced and competent faculty
- Institution works for the benefit and betterment of the rural students Admission is based on merit with no capitation
- Free transport facilities are available for a circumference of nearly seventy kilometers Free education to the needy

Institutional Weakness

- Mounting up of vernacular language students to cope up with the curriculum
- Non-voluntary participation of students due to their inhibitions
- Intensifying the maintenance of personal and professional approaches among students
- Deterrence to practical exposure of students on account of conventional pattern of parents

- Obtaining research funds from corporate agencies
- Lack of financial resources, due to which many innovative plans for student and teacher development do not take place
- Less inter-disciplinary interactions and activities
- Lack of IT awareness among some sections of students
- Limited interaction with alumni

Institutional Opportunity

- Building on innovative ideas and expanding them into viable projects
- Impetus to research
- Emphasis on project based learning and hands on experience
- Involvement of the teachers in the student's education extends beyond the classroom for their holistic development
- Raising the academic level of college through introduction of new courses
- Utilizing the talented pool of students as well as teachers
- Creating a "Green" eco-friendly campus like use of solar energy
- College strength lies in the competence of its faculty. It can encourage collaborative ventures and consultancy services between college and industry-community- research centres
- Enhancing vocational skills of the students and making them self- reliant
- Adoption of new teaching methods for interactive learning
- Encouraging first-generation learners
- Offering job-oriented courses apart from traditional courses
- Free coaching classes for NET / SET and Civil Service Examinations
- Placement Trainings
- Promotion of entrepreneurship

Institutional Challenge

- Lack of interest from the industry to join the academia.
- Parental pressure on students to opt for financially rewarding careers thereby destroying their motivation to be creative.
- Students largely focus on exam oriented tasks and encouraging self-learning process among them is a challenge.
- Getting patent rights for intellectual property
- Bridging the generation gaps in the digital age
- Instigation of Industrial consultancy services
- Organizing Institute-premier industry interfaces

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution, J.K.K.Nataraja College of Arts and Science is affiliated to Periyar University, Salem, Tamil Nadu and it follows the University syllabi. The college offers 13 under graduate, 9 post graduate and 8 research

programmes. This year we have applied for three new courses and the institution believes in getting the request sanctioned by the affiliated University. Skill Based Elective Courses and Non-major elective courses are offered to the students under the CBCS syllabus of the University. The lesson plan is prepared with contents of courses and is taught properly and effectively to the students. In order to integrate cross-cutting issues, equal importance is given to courses such as Yoga, Environmental Studies, Road Safety Rules, Public Speaking, Human rights, and Campus to Corporate. Transferable and life skills are honed by members of faculty through Personality Development sessions. As part of University syllabi, a paper in Practical Communication is offered to B.A.English students. The plays of Shakespeare are screened to them. The students are encouraged to take up field visits / projects. Feedbacks are collected from students, members of faculty, alumni, their employers and parents. The collected feedbacks are analyzed, discussed and reckoned with appropriate measures initiated by the members of faculty, Head of the departments and Head of the institution to achieve academic excellence. Along with curriculum, co-curricular activities such as NSS, NCC, RRC, YRC are given importance. Sports and games activities are encouraged. The college has a history of strong community outreach component.

Teaching-learning and Evaluation

Our institution has adequate number of full-time faculty members with Ph.D and significant years of experience in teaching and it has substantial ratio of mentor and mentee. The students are admitted to different programmes on the basis of merit, State Government rules and reservation norms against communal categories in Government-aided programmes. In Self-financing programmes, eligible students are admitted based on first-come first-served. After admission of students to various programmes, preliminary test is conducted to identify the slow and advanced learners. Intensive coaching such as conduct of extra classes, visual activity on subjects, exclusive group discussions, mind mapping on subjects, oral tests, discussion of important questions and review of tests and replenishment for slow learners are provided. Extensive coaching like advanced topics / problems in different subjects, discussion of supplementary topics, unannounced oral or written test, tips to obtain university ranks, students' seminars, role play, case study, accounts auditing & investigation and guidance for competitive examinations are provided for the advanced learners .

Student-centered education focuses on experiential learning, problem identifying, investigatory, experimental project works, role play and brainstorming. The internet facilities at the library and department libraries help the learners to access wide range of references. The absentees to internal tests on account of unavoidable and emergency reasons are considered for supplementary tests or examinations. As an affiliated institution, the Outcome Based Education (OBE) is followed at teaching-learning process. Continuous internal assessment tests and model examination are conducted. Formative and summative methods are adopted by the faculty to analyze the strengths and weaknesses of the learners and measures are taken to improve their performances. The ICT enabled sessions and e-learning sources through INFLIBNET are offered to the students. Students-mentoring for academic and stress-related issues are provided. The differently abled students are taken appropriate care to feel comfortable and be equivalent with his/her peers.

Research, Innovations and Extension

The faculty members are encouraged to engage themselves in research activities which will usher in new ideas

and findings. Fifteen of our faculty members are engaged in research projects funded by University Grants Commission worth Rs.23,20,000/- from 2013 to 2018. At present, 4 Ph.D and 4 M.Phil candidates in Computer Science, 10 Ph.D and 16 M.Phil candidates in English, 4 Ph.D and 5 M.Phil candidates in Zoology, 3 Ph.D and 10 M.Phil candidates in History, 3 Ph.D and 2 M.Phil candidates in Commerce and 1 Ph.D candidate in Physical Education are actively pursuing researches under the guidance of experienced members of faculty. 6 M.Phil candidates in Computer Science, 17 Ph.D and 7 M.Phil candidates in English, 1 Ph.D and 35 M.Phil candidates in Zoology, 23 M.Phil candidates in History, 1 Ph.D candidate in Tamil and 2 M.Phil candidates in Commerce have obtained their degrees from 2013 to 2018. Research findings are published as books, articles, chapters in journals, magazines and conference proceedings. The management provides incentives to faculty members as a token of appreciation for their research contributions. Innovation club is functioning in the institution to identify innovative ideas of students and staff members. The institution has collaborated with J.K.K.Nataraja College of Pharmacy which is recognized by MHRD as Institutional Innovation Council and our Innovation club members involve in its activities. The students are sensitized to social issues through participations in extension activities like beggar-free India, awareness programmes (clean India, drug abuse, breast cancer, dengue, asthma identification), rallies, blood donation camp and disaster management for their holistic developments. Students are encouraged to take part in inter-collegiate academic, cultural and sports competitions. In addition, the NCC and NSS students also engage in extension activities. The Placement and Entrepreneurial Development cells play vital roles in shaping the future of the students to instill self-reliance. The institution has signed MoU for internships, field trips and on-the-job training to mould the students to meet out the industrial requirements.

Infrastructure and Learning Resources

The institution has required classrooms, well equipped laboratories, automated library, two seminar halls, an auditorium, computing and printing equipments to facilitate teaching-learning process. Budget is prepared every year for infrastructure augmentation, to improve academic, research and sports activities. ICT enabled sessions are offered to the students to develop their knowledge with ground reality. The department of Zoology has collaborated with J.K.K.Nataraja College of Pharmacy in utilizing the animal house. The open sources, free and acquired software are integrated to ease and quench academic thirst in teaching-learning. Online Public Access Catalogue (OPAC) facility and remote access of e-sources of Library stimulate the interest of the library users. Various plagiarism software are available in the library to ensure the quality of research works of PG students. Multipurpose gymnasium is available in the campus. As a part of the University syllabi, a practical course on communication skills is offered to B.A.English Literature students and sixty three computers are available in the language laboratory to enhance the communication skills. The plays of Shakespeare are screened. The reprographic facility is available on campus. The ICT enabled sessions increase the learning experience of the students. A herbal garden, rain water harvesting and RO system for drinking water are available. Solar PV panels of 95 KWH capacity which is expected to offset 60% of annual energy consumption is functioning. A post office, an ATM, and a Genset of 165 KV are available on campus. Free ambulance facility, dental and general hospital services are available to the community. Our institution is self-sufficient with computer systems, bandwidth connection, audio-video option and exclusive administrative Wrike portal.

Student Support and Progression

As a government aided college, the students are eligible to receive BC/MBC/SC/ST scholarship every year and the institution promptly receives and distributes the same to the students. In addition to scholarships provided by the Government, our Institution offers freeships and concessions to the achievers in sports. Concession is

provided to the students who hail from sister institutions viz, J.K.K.Rangammal Girls Hr. Sec. School and J.K.K.Nataraja Matriculation Hr. Sec. School. UGC regulation on curbing the menace of ragging in institution is printed in the college calendar and issued to all the students. Trainings are offered to the students to create interest on entrepreneurship and to emerge as entrepreneurs. Capacity enhancement and skill development trainings are provided. Coaching for State and National Eligibility Tests was arranged by the institution. Eight of the candidates who attended the coaching classes have cleared the competitive examinations. The department of zoology has offered COP (Career Oriented programme), "Nutrition and Dietetics" for three years from 2012 to 2015 with the financial aid of Rs.9,00,000/- from UGC. Nearly 38 students were benefitted by it. The college has University teams and National winners in sports. Many of our students are achievers in academics, sports and games, NCC, NSS and Fine Arts. The NCC cadets are trained to participate in pre-RD camps held at Agra, Kerala and Chennai. The NSS volunteers Mr.R.Aravind and Mr.S.Sivakarhik of II B.Sc.CS attended RD parade in Chennai and pre-RD parade in Karnataka and Kerala. The student's council members are selected by the college council and invited to participate in academic, cultural and other activities under the guidance of the staff in-charge. Grievance Redressal cell ensures the comfortability of students in academic and personal affairs. The trained counselors Dr.R.Malathi and Dr.B.Palanisamy are available exclusively. The dedicated and effective teaching of the staff members has enabled students to secure 68 University ranks from 2013 to 2018. Many of our students enroll for post graduation, research, professional and B.Ed. programmes. Alumni meetings are conducted through alumni association. Our institution has renowned gazzeted officers, employed alumni, entrepreneurs and bright academicians.

Governance, Leadership and Management

The Vision and Mission of our institution reflect the effective leadership through decentralization and participatory management based on strategic plans and deployments. Our institutional hierarchy flows from top level management to the lower level subordinates with defined roles and responsibilities for efficient governance. IQAC evolves strategic plans and implements by convening meetings regularly to create excellence in all spheres. The activities of various departments adhere to the schedule of IQAC. Strict enforcement of rules and regulations make the institution a ragging-free campus. The college council, various cells, committees and clubs conduct programmes through convening meetings and taking up resolutions. Each department conducts various competitions to expose the hidden talents of the students. Welfare measures are offered to both teaching and non-teaching staff members. Travelling allowance, dearness allowance and membership fee are provided by the management to participate in knowledge-exchange programmes. The professional development and administrative training programmes are organized to develop the management practices. Members of faculty attend Orientation, Refresher and Faculty development programmes to update and excel in academic arena. Our institution adopts 360 degree performance appraisal method to evaluate and enhance governance, leadership and management systems. The financial audit is conducted periodically to ensure optimal utilization of funds. Internal audits are conducted every year for quality assurance in academic and administrative activities. The stocks of library, laboratories, physical education department, furniture and audio-visual equipments are verified every year. The "time-in and time-out" register is maintained in the gymnasium with the details of users. The entry-register for users of language laboratory is also maintained. The institutional governance, leadership and management practices are mapped through an Institutional cloud "Wrike". It assigns and fetches the reports of tasks performed based on demand. With the help of "Exotel" App, tracking of the phone calls is done. As it is a cloud, the compliance of all tasks at different levels could be viewed by the top level authority of our institution. The institution always envisages quality-culture and incremental improvements in academic and administrative domains through interfaces.

Institutional Values and Best Practices

The core values of our institution reveal the promotion of human values and professional ethics holding fundamental duties and rights of citizens. Gender issues-free environment is ensured on campus through Gender Champions Club which strives to create equity through various programmes. As management of renewable energy is the focus for energy saving today, solar PV panels of 95 KWH capacity which is expected to offset 60% of annual energy consumption is functioning on campus. LED bulbs are used in selected areas. Waste management, rain water harvesting system, plastic-free campus and green initiative measures are adopted on campus. The institution strives for locational and community development through community participation by conducting various programmes like adopting and fostering 5 villages viz., Thattankuttai, Kaliyanur, Kaliyanur Agraharam, Kuppadapalayam and Elanthakkuttai. Under Unnat Bharat Abhiyan, 120 students transformed the 5 adopted villages for more than 100 hours. Nearly 100 of our students joined hands with Mr.P.Naveen Kumar, a social activist who is working in our college. He is the founder and president of **Atchayam Trust** that strives to create a **beggar-free India**. The abandoned elders who are terminally ill, insane and mentally retarded turn up as beggars; those people are identified, given medical care, counsel and dress materials at free of cost by this trust. Nearly 2600 people are given counselling and 321 members are rescued, cleansed, re-united with their family or provided shelter at home for the aged. The public are advised not to extend financial support to the able handed beggars but to create opportunities to earn and live. The birth and death anniversaries of eminent personalities are commemorated. Founder's Day is celebrated by conducting various sports and cultural competitions among sister institutions in the month of November. The best practices of our institution are unique and comprehensive and pave way for the betterment of the stakeholders. The honesty shop of the English department provides stationary items at a nominal price. The Hindu english news paper is subscribed by the B.A., English students to improve their vocabulary at concessional rate.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J.K.K. NATARAJA COLLEGE OF ARTS AND SCIENCE
Address	NH-544 (Salem to Coimbatore) Natarajapuram, Komarapalayam-638183
City	Namakkal
State	Tamil Nadu
Pin	638183
Website	http://arts.jkkn.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P.saraswathi	04288-265793	9500704560	-	arts@jkkn.org
IQAC / CIQA coordinator	C.seerangana yaki	0424-2430818	9443929596	-	seeranganayaki.c@jkkn.ac.in

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	19-07-1974

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Tamil Nadu	Periyar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-04-1977	View Document
12B of UGC	13-05-1981	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	30-04-2018	24	

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1553150084.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NH-544 (Salem to Coimbatore) Natarajapuram, Komarapalayam-638183	Rural	15.54	31585.32

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	Pass in HSC	English	198	64
UG	BA,History	36	Pass in HSC	English	66	25
UG	BSc,Mathematics	36	Pass in HSC	English	132	62
UG	BSc,Chemistry	36	Pass in HSC	English	44	31
UG	BSc,Zoology	36	Pass in HSC	English	44	24
UG	BCA,Computer Science	36	Pass in HSC	English	44	11
UG	BSc,Computer Science	36	Pass in HSC	English	132	55
UG	BSc,Physics	36	Pass in HSC	English	44	25
UG	BSc,Textile And Fashion Designing	36	Pass in HSC	English	44	42
UG	BCom,Commerce	36	Pass in HSC	English	66	48
UG	BCom,Commerce Ca	36	Pass in HSC	English	66	50
UG	BCom,Commerce Ca	36	Pass in HSC	English	198	102
UG	BBA,Business Administration	36	Pass in HSC	English	66	27
PG	MA,English	24	Pass in UG	English	39	10
PG	MA,History	24	Pass in UG	English	39	6
PG	MSc,Mathematics	24	Pass in UG	English	39	23
PG	MSc,Chemistry	24	Pass in UG	English	33	24
PG	MSc,Zoology	24	Pass in UG	English	33	10

	y					
PG	MSc,Computer Science	24	Pass in UG	English	33	10
PG	MCA,Computer Science	36	Pass in UG	English	16	5
PG	MCom,Commerce	24	Pass in UG	English	39	9
PG	MCom,Commerce Ca	24	Pass in UG	English	39	16
PG Diploma recognised by statutory authority including university	PG Diploma, Zoology	36	Pass in HSC	English	40	0
Doctoral (Ph.D)	PhD or DPhil, Zoology	36	Pass in PG or M.Phil.	English	28	2
Doctoral (Ph.D)	PhD or DPhil, Tamil	36	Pass in PG or M.Phil.	Tamil	4	0
Pre Doctoral (M.Phil)	MPhil, English	24	Pass in PG	English	20	8
Pre Doctoral (M.Phil)	MPhil, History	12	Pass in PG	English	2	2
Pre Doctoral (M.Phil)	MPhil, Zoology	24	Pass in PG	English	7	2
Pre Doctoral (M.Phil)	MPhil, Computer Science	12	Pass in PG	English	15	3
Pre Doctoral (M.Phil)	MPhil, Commerce	24	Pass in PG	English	20	1
Pre Doctoral (M.Phil)	MPhil, Tamil	12	Pass in PG	Tamil	1	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				66			
Recruited	0	0	0	0	0	0	0	0	10	46	0	56
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				62			
Recruited	0	0	0	0	0	0	0	0	16	46	0	62
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				36
Recruited	12	2	0	14
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	5	11	0	16
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	6	0	6	25	0	38
M.Phil.	0	0	0	0	10	0	12	40	0	62
PG	0	0	0	0	0	0	6	11	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		2		5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	221	0	0	0	221
	Female	346	0	0	0	346
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	96	0	0	0	96
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	4	0	0	0	4
	Female	12	0	0	0	12
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	50	50	23	22
	Female	67	66	30	22
	Others	0	0	0	0
ST	Male	2	0	0	0
	Female	1	1	0	1
	Others	0	0	0	0
OBC	Male	119	105	89	72
	Female	255	218	149	135
	Others	0	0	0	0
General	Male	103	74	115	111
	Female	264	226	282	283
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		861	740	688	646

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 139

File Description	Document
Institutional Data in Prescribed Format	View Document

1.2

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	30	28	26	25

2 Students

2.1

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1869	2157	2239	2261	2174

File Description	Document
Institutional Data in Prescribed Format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1362	1362	1603	1534	1275

File Description	Document
Institutional data in prescribed format	View Document

2.3**Number of outgoing / final year students year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
629	768	735	610	634
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3 Teachers**3.1****Number of full time teachers year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
120	117	127	94	86
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.2**Number of sanctioned posts year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
125	126	133	122	111
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Total number of classrooms and seminar halls****Response: 80****4.2****Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)**

2017-18	2016-17	2015-16	2014-15	2013-14
169.8	104.5	188.01	190.69	90.34

4.3

Number of computers

Response: 194

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

As the institution is affiliated to Periyar University, it follows the parent University syllabi. In proportion to CBCS pattern prescribed by the parent university, each member of faculty maintains lesson plan and work done record which encompasses different teaching methods adopted like:

- Group discussions
- Assignments
- Presentations in seminar
- Subject quiz/debates
- Role play
- Case studies
- Guest lectures
- Industrial visits

Based on the topics of courses, special teaching tools viz ICT, multi-media etc. are utilized. Lesson plan and work done record of each member of faculty is monitored by the Head of the Department to ensure effective curriculum delivery. As stated in parent University regulations, two internal tests and model examination are conducted during each semester.

Laboratory manuals for practical-oriented courses are prepared and practical sessions are handled accordingly. In the process of acquiring new knowledge and understanding ground reality, students are motivated to engage in field-surveys and submit their reports. The submitted reports are appropriately evaluated by the members of faculty and suggestions are offered to enrich the knowledge of the students on the relevant courses. In order to set a seal on this process, the students are asked to present their project reports in a forum and the best survey reports are selected by a team of faculty members based on the parameters like content, appropriateness, reliability, validity and social-relevance etc. Being a decisive mandate, the selected project reports are appreciated during the College Day celebration.

In relation to the conceptual transformations in the corresponding disciplines, the members of faculty discuss among themselves in the department meetings and recommend the same to the board of studies of Parent University, for the inclusion of course content in the syllabi as part of their contribution towards curriculum enrichment.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years**Response:** 3**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	3

File Description	Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 27.57**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
5	16	2	1	6

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 6.47**1.2.1.1 How many new courses are introduced within the last five years****Response:** 9

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 30

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 1.03

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	38	38	38

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Cross cutting issues pertaining to gender, environment and sustainability, human values and professional ethics have been integrated into the curriculum through courses like:

- Human rights
- Women's rights
- Environmental studies
- Yoga

These courses stimulate the young minds to know, understand and maintain gender equality, civic responsibilities, moral principles and discrete professional ethics respecting human beings, opposite gender, ecology and values of life eliminating evil thoughts and actions.

In the milieu of comprehensive cross cutting issues, the members of faculty teach the syllabus of Human Rights explicitly with the characteristics and theories of human rights, Universal Declaration of Human Rights (UDHRs), Economic Rights, Right to work and wages, conventions on Freedom of Associations and Abolition of Forced Labour, Children's Rights, Educational Rights, Right of Inheritance, Right of divorce, violation of human rights and about the UNO.

As part of CBCS, our students are motivated to learn and follow the traffic rules like pedestrian-safety procedures, cyclist-safety rules, light and heavy vehicle drivers' attentions, traffic signals, avoidance of unappreciable activities, driving with required concentration and experience, alertness during high speed in highways, avoidance of wrong-side overtaking and turns, no close-driving and wrong parking, reverse driving with care, crossing of junction with caution, no excess loading, appropriate driving at hills and non-violation of traffic rules.

In the vista of indiscriminate inclusion of women and children, the course "Women's Rights" has been designed by the parent university and taught the rights of women and children, to avoid female feticide and infanticide and selective abortion, physical assault, sexual harassment, domestic violence and violence at work place with protection of rights of children, survival rights, participation rights, development rights and pole of UN on convention on rights of children.

The art of public speaking is offered as non-major elective course to learn the nuances of speaking. In addition, Personality Development and Campus to Corporate courses are offered to hone the professional etiquettes.

The Environmental studies offered to the students encompasses the thrust areas like bio-diversity, pollution, renewable and non-renewable energy sources, waste management, etc to create environmental consciousness which is the need of the hour.

The course "Value Education" is subsumed with the objectives to understand physical body and health concepts, basic knowledge on simple physical exercises, yogasanas and meditation, to inculcate, introspect and improve the behavioral patterns, to realize the greatness of life force and mind, personality development, human resource development and law of nature.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 71

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 71

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 3.85

1.3.3.1 Number of students undertaking field projects or internships

Response: 72

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

Response: A.Any 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

File Description

Document

URL for feedback report

[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.01

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 53.55

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
645	689	740	861	861

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1362	1362	1603	1534	1275

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 53.38

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
646	676	740	861	861

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Students are admitted to different degree programmes offered under aided-wing based on merit cum state government and university norms. Under self-financing wing, “first-come first-served” policy is followed in admitting the eligible students to varied degree programmes. After the admission of students to different degree programmes, preliminary test is conducted by giving objective type (multiple choice) questions for a maximum of 50 marks. Students who score less than or equal to 60% of marks are clustered as slow learners and the remaining students who score more than 60% of marks are grouped as advanced learners.

Subsequently, appropriate care is taken by the members of faculty of each course for slow learners and advanced learners to escalate the interests of students towards learning from the beginning of their academic journey. After teaching a portion of courses in each discipline, the first and second internal tests are conducted in lucid intervals to revise the categorized list of students so as to make them amplify their further performances.

Each department has its own intensive and extensive care mechanisms for slow learners and advanced learners respectively, with some specifications and strong suits in functional areas concerned.

The initiatives for slow learners are

- Conduct of extra classes
- Special assignments
- Subject games using flash cards
- Subject quiz, visual activity on subjects
- Tit-bits on subjects
- Exclusive group discussions

- Mind mapping on subjects
- Mock tests
- Important questions – discussion and tests’ results review and replenishment

The initiatives for advanced learners are

- Advanced topics / problems in different subjects
- Discussion of supplementary topics
- Guidance for competitive examinations
- Unannounced oral or written test
- Tips to obtain university ranks
- Students’ seminars
- Role play
- Case study
- Mock accounts auditing & investigation
- Real-time exposure in accounting and taxation

Initiatives cited above energize the students to improve their performances.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 623:40

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.16

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In each stream, the following student-centric methods are adopted by the members of faculty to enhance knowledge, skills, confidence and resource backup through interaction, introspection and extrospection.

- Hands on training
- Brain storming
- Role play and case study to accelerate the learning context
- Individual learning process
- Learning reflection
- Articulated educational approach
- Significant teaching advantage
- Guiding the learners in proper direction
- Self-initiatives
- Intention to learn
- Active pace of learning
- Encountering concrete issues
- Desire to absorb knowledge
- Learning through engaging with communities
- Process of collective analysis and learning

For upgrading learning experiences, members of faculty adopt experiential learning, participative learning and problem solving methodologies in equitable way to exert the potentials of students to meet out their individual, institutional and professional needs.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 99.17

2.3.2.1 Number of teachers using ICT

Response: 119

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 396:25

2.3.3.1 Number of mentors

Response: 118

2.3.4 Innovation and creativity in teaching-learning**Response:**

Students are encouraged to take active participations in creativity, effective strategies, emotional connections, convergent thinking to narrow down exploration, congenial environment, cultural artifact, quality framework, expressive freedom, gathering outside resources, chance for realizing mistakes, building confidence, cheering curiosity, exploring cultures and explicit skills through

- Hands-on and problem solving opportunities
- Taking from comfort zone to field work
- Roundtable discussion
- Creation of questions for upcoming examination
- Group discussions
- Intrinsic motivation towards ground reality
- Interpersonal communication
- Virtual class room
- Incorporation of activities from the world of challenges
- Self-access learning
- Puzzles and games
- Reverse brain storming
- Group learning
- Role play

These techniques facilitate teaching-learning process with inspiration, innovation and creativity keeping abreast of recent developments and pedagogical approaches.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

Response: 87.77

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 22.71

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
37	31	22	18	17

File Description**Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)

Any additional information

[View Document](#)**2.4.3 Teaching experience per full time teacher in number of years****Response:** 9.58

2.4.3.1 Total experience of full-time teachers

Response: 1149

File Description**Document**

Any additional information

[View Document](#)**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 5.51

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Different teaching methods are used based on the content of curriculum and outcomes are evaluated as per the norms of affiliated university. Student centric method is fostered for the learning process. The students participate in various academic and co-curricular activities. Field and educational trips, seminars and talks by experts are organized during the year. Post graduate students are given individual projects and class assignments, focusing on self-study and independent learning. These projects or dissertations find creative solutions to the real-world problems. They are also assigned group projects and activities which promote peer learning. For UG students, assignments, class room discussions, debates, presentations, brain storming activities, creating mind maps and role play will facilitate participative learning. Assignments are designed to promote holistic understanding of concepts taught in theory along with their practical applications. Extension activities, internships and trainings ensure experiential learning for students.

Reforms are made continuously in teaching-learning and evaluation processes for the betterment of students by the members of faculty in terms of the following -Participatory learning, Creative learning, Crossover learning, Personalized learning and Hi-tech learning. Problem based learning through continuous engagement with issues and challenges are encouraged in different subjects. The guiding principle behind experimental learning is to ensure that students can link theory with practice, apply their knowledge and develop new skills. Through this creativity, innovation and adaptation of ideas yield multiple need-based solutions to meet the challenges of contemporary society. Support systems for the

students and teachers, evolve around learning like the library, and computer resource center. Students involve in community work through Swachh Bharat, Swachh Pakhwada, Unnat Bharat Abhiyan, NSS, NCC, YRC and RRC. College has fostered links with ICT Academy. Multimedia-based learning is used in class room processes.

The Textile and Fashion Designing department interacts closely with craftsmen and industry offering ample participative learning opportunities to students. Such opportunities provide firsthand experience of the students which will enable them to enhance their skill.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

First internal assessment test is conducted after the completion of 25th working day for which questions are asked from first 2 units; second internal assessment test is conducted after the completion of 50th working day for which questions are asked from unit 3 and 4, and model examination is conducted after the completion of 75th working day covering the entire syllabi of each course.

Usually in the odd semester, first internal assessment test is conducted at the end of July, second internal assessment in August/ September and model examination in October. In the even semester, the same is followed in the month of January, February and March/April every year. Remaining 15 working days are meant for revision. Examination time table is prepared for internal assessment tests and model examination accordingly. Answer scripts of students are valued within a week's-time after each assessment test and model examination. Valued answer sheets are made transparent to the students, to make them aware of their performances and marks in each course in their internal assessment tests and model examination.

The positive and negative aspects in their answer scripts are pointed out to the students to enable them to perform well in the forthcoming examinations. The model examinations are conducted as per the pattern of university examination.

As per university norms, the marks scored by the students in two internal tests and model examination are added with their assignment and attendance marks and awarded to them as comprehensive internal marks for a maximum of 25 and remaining 75 marks they could secure through university examinations. The internal and practical marks are sent to the University through online.

For the betterment of students, the members of faculty are given liberty to frame the question papers for continuous internal assessment based on the courses taught by them.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Due to unavoidable reasons, if a student has not written the CIA tests or model examination, he or she could appear for retests and remodel examination with due permission. Poor performers are also considered. Answer scripts of internal tests and model examination are valued by the members of faculty concerned in the departments.

The positive and negative aspects in their answer scripts are pointed out to the students to enable them to perform well in the forthcoming examinations.

Subsequently, the students shall appear for external examinations scheduled by the Parent University. Answer scripts of university examinations are valued by external members of faculty in the central board of examiners as per university norms. If any student is absent for his or her university examination, he or she can appear in the forthcoming examinations. If any student is dissatisfied with the marks scored in the central valuation, he or she can apply for re-totaling or revaluation or transparency through filling up the forms prescribed by the university, wherein the members of faculty recommend the related grievances to the parent university.

Institution has an exclusive cell "RTI" which facilitates the timely addressing of university examination-related grievances of students. The college appellate authority for this cell is a part-time lecturer and senior lawyer by profession. The students can download the re-totaling, revaluation and transparency forms prescribed by affiliated university which are available in RTI link of the institutional website, if required.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic calendar is prepared each year by the calendar committee and its schedule is strictly adhered for continuous internal evolution. IQAC oversees the activities of all departments, cells, clubs and committees and extends suggestions for further improvements in overall academic and cultural activities. Meetings are conducted in each segment and the agenda, minutes and resolutions are made and reviewed by IQAC.

The teaching methods specified earlier for slow and advanced learners are adopted and hence the

continuous internal evolution could be measured in the teaching-learning outcome and in other aspects.

First internal test is conducted after the completion of 25th working day for which questions are asked from first 2 units, second internal test is conducted after the completion of 50th working day for which questions are asked from unit 3 and 4, and model examination is conducted after the completion of 75th working day covering the entire syllabi of each course.

Usually in the odd semester, first internal test is conducted at the end of July, second internal in August/September and model examination in October. In the even semester, the same is followed in the month of January, February and March/April every year. Remaining 15 working days are meant for revision. Examination time table is prepared for internal tests and model examination accordingly. Answer scripts of students are valued within a week's-time after each test and model examination. Valued answer sheets are made transparent to the students, to make them aware of their performances and marks in each course in their internal tests and model examination.

The marks scored in internal tests and model examination are added with assignment and attendance marks and finally total score is arrived at and awarded to the students as per parent university norms.

Academic audit is conducted in each semester to review the academic process and upraise the standards.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Under outcome based education (OBE) pattern, programme specific outcomes (PSOs), programme outcomes (POs) and course outcomes (COs) are defined by the members of faculty and practiced extremely at teaching-learning level in each department though the institution is affiliated to Periyar University.

In each department, the programme specific outcomes (PSOs) have been formulated keeping in view how and where the beneficiaries of the programme are expected to be in the long-run. Programme outcomes (POs) have been framed as how and where the students of programme concerned would find places for them with their employment, intrapreneurial, professional, and entrepreneurial positions immediately after completion of the degree programme. According to psychological domains and Bloom's Taxonomy, module-wise course outcomes (COs) for each degree programme have also been outlined.

Finally, programme outcomes and course outcomes have been compared among them to find embedded relationships with the pulse of high, medium and low levels. Subsequently, appropriate teaching methods and tools are applied to deliver the contents of each course to the students. Nevertheless, as per Periyar

University norms, continuous internal assessment tests and end-semester examinations are conducted to drag the evaluation process to the prescribed end. The stakeholders of the institution are at liberty to acquire all these information from the institutional website.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

In line with psychological domains and Bloom's Taxonomy; programme specific outcomes (PSOs), programme outcomes (POs) and course outcomes (COs) are reflected on the positions or occupations held by the students at their professional, entrepreneurial and employment levels.

In a bid to evaluation method in affiliated institution under outcome based education, the mapped programme outcomes (POs) and course outcomes (COs) are compared with the levels of present position or occupation of students who complete their respective degree programmes offered in the institution.

As hall marks of educational accomplishments, the alumni / alumnae hold up their remarkable positions in the society.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 63.04

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 365

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 579

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.49

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 23.2

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	3.50	0.00	19.70	0.00

File Description

Document

List of project and grant details

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 25.83

3.1.2.1 Number of teachers recognised as research guides

Response: 31

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.14

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 15

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 544

File Description

Document

Any additional information

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Institution has a separate Entrepreneurial Development cell to motivate the students to become entrepreneurs. Entrepreneurial awareness programmes are organized with the following focal points to enhance the capacity of students. The institution has obtained fund Rs.60,000 from EDI of India, Gujarat for conducting entrepreneurial awareness programmes in 2017-2018 .

- Generating entrepreneurial interests
- Screening generated ideas
- Collecting market information
- Developing products
- Adopting marketing techniques
- Institutional supports
- Institutional finance

Institution focuses on developing entrepreneurial ecosystem through locational interventions, government supports and institutional participations to bring women and weaker section of people to the forefront of national entrepreneurial ecosystem. In order to promote entrepreneurship “JKKN Centre for Social innovation and entrepreneurship (JSiE)” was established in 2016. It identifies innovative ideas of students and staff through innovation club to convert their ideas into startups, to provide pre-incubation and incubation facilities by establishing network / linkages with industries.

Two of our students P. Deepika, I. M.A. English and M. Divya, III. B.Sc. Chemistry participated in “Idea Validation Boot camp”- Residential Workshop on Idea Validation, Government Grants and Investments, sponsored by EDI, Gujarat, held at Kongu Engineering College, Erode from 18.12.2017 to 20.12.2017.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: Yes	
File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: Yes	
3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 1.12	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 19	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 17	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years
Response: 0.48

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	8	16	8	6

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.65

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	14	11	12	3

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Students are sensitized to social issues like poverty, starvation, untouchability, dowry, drug abuse, illiteracy, child marriage, child labour, child trafficking, child sexual abuse, gender inequality, casteism and sexual harassment of women at workplace through various extension activities conducted by the institution like

- **Beggar - free India movement :** Students join hands with Atchayam trust to create begger free India.
- **Self-defence and first aid techniques:** The cell for prevention of Sexual Harassment of women conducted an awareness Programme on the topic “Self defense and First Aid Techniques” on 16th

&17th oct 2014. Er.Doraisundaram, counsellor of Aram Foundation, CBE was the resource person and nearly 500 students participated & benefitted with the knowledge of first aids and handling the emergency situations. He demonstrated the techniques of self-defence.

- **Awareness campaign on consumer rights:** The citizen consumer club conducted an exhibition and a workshop to create awareness to the students on 27.8.2014 to bring awareness on “Adulteration in Food and other Commodities”.
- **Understanding of food adulteration:**The citizen consumer club conducted an exhibition and a workshop to create awareness to the students on 27.8.2014 to bring awareness on “Adulteration in Food and other Commodities”.
- **Swatch Bharat Cleaning Campaign:**The NSS unit of our college conducted a special cleanliness programme on 12.8.2016 at Thattan Kuttai village and Swatch Bharat Cleaning Campaign on 20.08.2016 at Lakkapuram. Totally, 250 students and 25 faculty members actively rendered their services to the villagers.
- **Digital Awareness Camp:** It was conducted by Mrs.R.Aruljothi, HR Manager, Pankaja Mills, Coimbatore on 4.1.2017. Digital transaction Pamphlets were issued and awareness was created among the rural people in adopted villages about the cashless economy.
- **Swachhta Pakhwada Special Cleaning campaign:** It was done in Thantankuttai for 15 days from 01.08.2017 to 15.08.2017. Totally, 150 students and 10 faculty members served the villagers.
- **Protection of environment :** Dr.A.Puratchikody, Associate Professor, Bharathidasan Institution of Technology, Trichy, gave a wonderful speech on “Natural drugs and their Importance on 02.02.2016, to induce an awareness of the usage of herbal plants.
- **Post office saving schemes and benefits:** Awareness on post office saving schemes and benefits was created on Indian postal day.
- **Breast cancer awareness rally:** Women development cell organized a Breast cancer awareness rally on 28.7.2014. 120 students participated in the rally from Komarapalayam municipal office to J.K.K.Rangammal Matriculation Higher Secondary School. Pamphlets containing the symptoms of the disease and precaution measures to be taken to avoid it, were distributed to the public.
- **AIDS awareness campaign:** Red Ribbon Club Organized a One Day Orientation Programme on AIDS awareness on 10.3.2015. Mrs.C. Rajeswari, ICTC Counsellor, Government Hospital, Komarapalayam and S. Kowsalya,President, HIV positive people welfare society, Namakkal delivered a speech on “Valkhai Kondattam”. The students gained the knowledge about the transmission, symptoms, preventive measures and handling of AIDS patients.

Information and experience obtained from the above-mentioned activities help pupils to combat social issues and holistic development.

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 7

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	0	0	0	1

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 78

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
26	21	16	8	7

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 43.8

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-

wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1010	910	910	910	910

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 17

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	8	3	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 26

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	2	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Totally, the institution has 50 class rooms for Under Graduation, 20 for Post Graduation and 6 for Research Programmes. Spacious classrooms are available for UG students. Each classroom is equipped with appropriate, comfortable furniture, good ventilation and adequate light. In addition, each department has an ICT enabled class room. All the departments are given separate computers with internet facilities to have access to the contemporary data in their respective subject. There are 4 computer laboratories with 194 computers for students of various streams. Adequate lab coordinators, lab attendants, sports trainers are appointed to ensure the effective utilization of the infrastructure. Besides, an exclusive language lab for Communication mentoring is available to English major students. The departments of Chemistry, Physics, Zoology and Botany have laboratories. There are two Seminar halls, an Exam cell and an auditorium.

The Library is automated with OPAC (CAMPESILIB 6.1.9) services like cataloguing, searching, member / patron management, acquisitions and circulations (issues, returns and reserves), gate entry register (records the users entry through barcode scanners). CCTV cameras are installed in the library for surveillance. Steps are taken to develop the institutional repository for collecting, preserving and disseminating digital copies of the intellectual output of the institution.

The library is well equipped with 25,974 books, 26 National and 10 International journals, 30 magazines, 7 Newspapers and 636 Back-volumes. It is an institutional member of the N-List (id-jkkncaslibrary@gmail.com) and NDL. Remote access is available and e-resources can be accessed through these two websites. The library is under CCTV surveillance. The students are encouraged to use the available facilities optimally.

The students are encouraged to use the lab and library beyond their class hours to gain knowledge. The college is well equipped to conduct competitive exams like TNPSC and other such exams. The institution intends to upgrade its standards every year to cater to the needs of the current generation of students.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has obtained fund worth Rs.1,80,00,000 from University Grants Commission to

construct a multi-purpose gymnasium for Rs.1,00,00,000, equipments worth Rs.10,00,000 and an indoor stadium for Rs.70,00,000.

Besides, Under XI Plan of UGC, Rs.2,51,460, Rs.14,21,482 and Rs.4,61,330 have been received for the development of Basket Ball Play Field, Basket Ball Court-Flood Lighting and Non-Expandable Equipments respectively.

The Department of physical education has the following facilities to accelerate sports and games.

- **Sports infrastructure:** The institution provides ample opportunities for the students to practice under the guidance of the physical directress and special coach. The play-field is well maintained for practice.
- **Outdoor games:** The outdoor games facilities with Ground I [6300 sq.mt (106 Mts. × 60 Mts.)] and Ground II [4700 sq.mt (76 Mts. × 62 Mts.)] for Volley ball, Basket ball (Concrete court with flood lighting), Tennis, Handball, Kabaddi, 200 Meter track and Athletic events such as long jump, high jump, shot put and Discus throw are available in the campus.
- **Indoor Games:** The indoor game opportunities for Carrom, Chess, and Table Tennis are available. An Indoor stadium [828 sq.mt + 241 sq.mt = 1069 sq.mt (height: 16.75 mts)] is under construction with the help of UGC grant.
- **Gymnasium:** Gymnasium [282sq.mt+373sq.mt = 655 sq.mt (3 Floors)] is equipped with fitness & wellness equipments, weight training facilities, dumbbells and other equipments. The College has separate Gym facilities for boys and girls.

The students are trained to participate in Inter-Collegiate, District, State and National level Tournaments. They are provided with all sports equipments to play various games and sports. Periyar Univeristy Inter-Collegiate Basket ball tournament was held in our college from 2013-14, 2014-15 and in 2016-17. Intramural Sports meet is conducted annually.

- **Yoga:** Art of living sessions are conducted once in a fortnight. In-house trainer Mrs. S. Mangaiyarkarasi, Associate Professor, Department of Chemistry trains the students. International Yoga Day is celebrated every year.
- **Fine Arts Association:** The hidden talents of our students are tapped out through competitions organized by the fine arts association of the institution every year. The students are encouraged to participate in Inter-Collegiate competitions. Oratorical, Singing, Dancing, Megandhi, Collage, Kolam, Rangoli, Cooking, Pot painting, Fancy Dress and vegetable carving competitions are conducted and the best performers are awarded prizes.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 26.25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 21

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 89.79

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
158.69	92.49	175.99	157.75	81.88

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is well equipped with 25,974 books, 26 National and 10 International journals, 30 magazines, 7 Newspapers and 636 Back-volumes. It is an institutional member of the N-List (id-jkkncaslibrary@gmail.com) and NDL. Remote access is available and e-resources can be accessed through these two websites.

The Library is automated with OPAC (CAMPESILIB 6.1.9) services like cataloguing, searching, member/patron management, acquisitions and circulations (issues, returns and reserves), gate entry register (records the users entry through barcode scanners). CCTV cameras are installed in the library for surveillance. Steps are taken to develop the institutional repository for collecting, preserving and disseminating digital copies of the intellectual output of the institution.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

It started with few gifted books and today it has grown up to 25974 books and other knowledge resources. Its collection encompasses variety of subjects. Along with the subjects and general books, the library has learning resources for competitive examinations such as UGC NET/ SET, CSIR, TNPSC Group I to VII, Bank probationary officers, RRB, SSC, UPSC and VAO.

In addition, books purchased out of minor research project fund, CDs, magazines, journals, e-books, M.Phil and Ph.D research project reports related to various disciplines are available to facilitate the teaching-learning process and for the enhancement of general knowledge.

S.No	TITLE	AUTHOR	COPIES	YEAR
1	A Nature Cure	T.Stanley Dawidson	1	1960
2	Aalvarkal Arulmozhi	Sami Chidambaranar	1	1960
3	Aesop`s Tables Refold	Mulk Raj	1	1960
4	Ancient India	V.D.Mahajan	1	1960
5	Ancient India	Vidya Dhar Mahasan	1	1960
6	Appar Virunthu	G.Subramaniyap Pillai	1	1960
7	Constitutional History of India	Mahajam	1	1960
8	Eesap Kutty kathaigal	V. Govinthan	1	1960
9	Elakiya Thotram	M. Govindasamy	1	1960
10	Gillman Mayer Jerison Ring of Continous Function	J.H.Ewing	1	1960
11	Ilakkia Marabu	Mu.Varatharasan	1	1960
12	Ithalkal	La.Sa.Raamaamirtham	1	1960
13	Kurinji Malar	Na.Parthasarathi	1	1960
14	Maana Vijayam	V.G.Suriyanarayana Sasthirikal	1	1960
15	Maanapangam	Ravindiranath Taagoor	1	1960
16	Naalvar Kattiya Vali	Najan	1	1960
17	Naladi Inbam	P.Palanivel Pillai	1	1960

18	Nan Manigal	K.A.P.Vishwanathan	1	1960
19	Putthakatthin Kathai	S.Ramakrishnan	1	1960
20	Ramayanam Ayodhiyakandam(II Part)	Kambar	1	1960
21	Role of Multinational Companies in Nations Economy: A case Study of IRAN	Shahbazzadeh Mohsen	1	1960
22	Sekkilar Semmanithiran	Sammantha Saranalaya Nambiran	1	1960
23	Sri Sankara`s Teaching in his Own Words	Swami Atmananda	1	1960
24	Studies in ChennaiAdministration Vol-II	B.S.Baliga	1	1960
25	Tamil Elakkiya Varalaru	Adaikalasamy	1	1960
26	Thannambikkai	Va.Vea.Su.Ayyar	1	1960
27	The Best English	G.H.Vallins	1	1960
28	The Elements of Drama	J.L.Styan	1	1960
29	The Experimental of Mahatma Gandhi	K.Arnachalam	1	1960
30	The Phychology of Mental Health	Leuis P.Tho2nd RPe	1	1960
31	Then India Varalaru	K.K.Pillai	1	1960
32	Thirukovaiyar	Kumara Gurubaran pillai	1	1960
33	Thiruvilaiyadar Puranam	Thiru.Iyan Perumal Konar	1	1960
34	Ulavial Muthar Pagam	Dr.T.Y. Sanmugam	1	1960
35	Valluvar Vaasakan	Rajaji	1	1960
36	Varam Tharum Vallal	P.Sri	1	1960
37	ZSA ZSA Gabor My Story	Gerold Frank	1	1960
38	1008 -vathu Veliyittu Vila Malar	Thiru C.Subramaniyam	1	1961
39	A Passage to India	B.R. Mullik	1	1961
40	A Picture of Sarvodaya : Social Order	Jayaprakash Narayan	1	1961
41	A Town Like Alice	Nevil Shute	1	1961
42	Amaravathi Karaiyil	Akilan	1	1961
43	An Experiment in Criticison	C.S.Leuir	1	1961
44	An Introduction to Book Publishing	D.Raghavan	1	1961

45	Apollos Lyre	Kumar	1	1961
46	Aram katha arngal	M.Radhakrishna pillai	1	1961
47	Arul Neri Thotar 3, Sanga Poolavar Sanmargam	Sami.Chithamparanar	1	1961
48	Arul Vilayattu	P.Sri	1	1961

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.07

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.47	2.07	1.68	0.25	0.88

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes	
File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students	
Response: 5.18	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 103	
File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

<p>4.3.1 Institution frequently updates its IT facilities including Wi-Fi</p> <p>Response:</p> <p>The institution offers a variety of IT resources such as computer networks, wired or wireless, computers, printers, storage device, audio-visual equipments, public addressing systems and mobile phone information services to its members.</p> <p>The institution provides secured network connections to selected rooms in the main building which enable the administrative members to access the internet service.</p> <p>There are well equipped computer laboratories with scanner and laser printer.</p> <p>A bandwidth of 50 Mbps and Sophos Ap 55 access point is provided by the institution. The User id and password are given to users by computer laboratory administrator to use professionally. Firewall is created to regulate or curtail the access of websites by speckled users. Access is denied for blocked websites.</p> <p>The faculty members and learners use lap-top, LCD projectors and on-line resources at times of academic need.</p> <p>E-pay roll is prepared at the instituion. The service record of the staff members have been digitalized. The scholarship applications of the students are submitted through "Tamil Nadu e-district online scholarship system". The income tax related matters are also dealt in it.</p> <p>Library is automated and data base is created. LAN facility is available on campus.</p>

AP 55		
Capacity		
	Enterprise dual-band/dual-radio	
Maximum throughput	867 Mbps + 300 Mbps	
Multiple SSIDs	8 per radio (16 in total)	
Technical Specification		
LAN interface	1 x 10/100/1000 Base TX	
Supported WLAN Standards	802.11 a/b/g/n/ac 2.4 GHz and 5 GHz	
DFS/TPC	Yes	
Power over Ethernet (PoE)	802.3at (PoE+)	
Number of antennas	2 external	
Number of radios	2	
MIMO capabilities	2x2:2	
Power supply	100-240V, 50/60Hz	
Power consumption (max.)	11W	
File Description		Document
Any additional information		View Document

4.3.2 Student - Computer ratio

Response: 289:30

File Description		Document
Any additional information		View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: >=50 MBPS

File Description		Document
Any additional information		View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 0.03

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	0.00	0.00	0.05	0.13

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

As a Govt. aided institution, the management takes constant effort for maintenance, mending and construction works. An administrator is appointed for supervising the maintenance and utilization of facilities. The repair and renewal works are carried out by technicians, carpenters and electricians on campus. The power house, genset and solar power plant are maintained by electricians.

In addition, the grant received from UGC for additional assistance, UG development, plan block development of sports infrastructure, flood lighting of basket ball court, are spent for construction of buildings, purchase of furniture, equipments for laboratories, sports equipments, books for library and subscription of journals. The following are the details of funds received from 2013-2014 to 2017-2018

UGC Grant (2013-2014)

1. Additional assistance Rs. 45,00,043
2. For sports equipment play field and flood lighting of basket ball court Rs. 15,75,000
3. For merged scheme Rs. 6.56,250
4. XII plan advance for UG development grant Rs. 7,20,000

UGC Grant (2014-2015)

1. UG development assistance Rs. 55,16,340
2. Minor Research Projects-Rs.11,50,000
3. Career oriented course Rs. 8,10,000
4. Internal quality assurance cell Rs. 3,00,000
5. XII plan Indoor stadium construction and multipurpose Gymnasium Rs. 1,80,00,000
6. Flood Lighting Rs.18,00,000
7. Play Field Rs.2,25,000
8. IQAC Rs.3,00,000
9. Merged scheme Rs. 14,86,536

UGC Grant (2015-2016)

1. UG development assistance - Rs.55,16,340
2. Minor Research Projects-Rs.2,25,000
3. Internal Quality Assurance Cell – Rs.3,00,000

U.G.C. Grant (2016-2017)

- | | |
|--|--------------------|
| 1. U.G.Development – Books & Journals | .. Rs. 3,60,000/- |
| 2. U.G.Development – Equipments | .. Rs. 3.60,000/- |
| 3. U.G.Development – PBG - Capital | .. Rs. 4,69,229/- |
| 4. U.G. Development – PBG –Grand –in-aid | .. Rs. 2,97,307/- |
| 5. U.G.C. Career Oriented Course | .. Rs. 8,10,000/- |
| 6. U.G.C. IQAC | .. Rs. 3,00,000/- |
| 7. U.G. Development of Sports Infrastructure-Stage-II Indoor Sports Training Facility with Wooden flooring | .. Rs. 35,00,000/- |
| 8. Stage – II Multipurpose Gymnasium | .. Rs. 50,00,000/- |
| 9. Equipments | ..Rs. 10,00,000/- |
| 10. Minor Research Project | .. Rs. 13,67,500/- |

UGC Grant(2017-2018)

- | | |
|---|--------------|
| 1. Indoor Sports Facility with Wooden Flooring | Rs.48,00,000 |
| 2. Minor Research Projects | Rs.2,65,000 |
| 3. Sports Infrastructure during XIIth plan Multipurpose Gymnasium | Rs.4000000 |

The English and computer laboratories are properly maintained by the technical assistants. The entry-registers for users of language laboratory and gymnasium are maintained.

The Chemistry, Physics, Textile and Fashion Designing and Zoology laboratories are supported by the assistants. Stock verification is done in Physics, Chemistry, Computer Science, Zoology, Textile and Fashion Designing and Language laboratories. The sports equipments, Furniture, History and Geographical maps are also verified. The playground and basketball court are maintained by the department of physical education. The special fee collected from the students is spent towards, purchase of books, chemicals, sports equipments and laboratory apparatus, repairing and replacing damaged articles etc.

The fee collected from self-financing students is used for grant of salary to the teachers in self-financing wing, adding new facilities and purchase of equipments. The institution holds the pride of taking part in Swachh Bharat, Swachh Pakhwada and Unnath Bharat Abhiyan and thus each student is conscious of maintaining the cleanliness of the campus. A committee is formed for stock verification of library books, journals and magazines. The damaged and lost books are to be replaced by the borrower. The broken apparatus of the laboratories are replaced through breakage fee collected from the students.

Each floor is maintained by a house keeping staff. The herbal garden and trees are maintained by gardeners. The outsourced canteen facility is providing safe food. RO system is maintained periodically. In-house garage facility is available for maintenance of buses.

Established systems and procedures for utilizing / maintaining the facilities of laboratory, library, sports complex, computers and classrooms are followed in the department or segment concerned. Institution has an exclusive portal for these under e-governance system "WRIKE".

Usage of Wrike.com in our campus:

Wrike.com is used to manage the functioning of administrative, teaching and non-teaching departments of our institution. It fetches reports of tasks performed based on demand. The filter option of the portal enables to filter as per the requirements to assist in day to day activities. The processing, accounting and admin teams of our institution use this portal to have an easy track on various tasks. With the help of "Exotel" App, wrike gateway enables to integrate with the mail and to keep track of the phone calls and updates of the calls which we receive regularly. It is also integrated with the Adobe viewer enabling the collaborators and users to view the portable document format without opening it as a separate file. Wrike App could be used to access the workplace from anywhere. As it is a cloud, the compliance of all tasks at different levels could be viewed by the top level authority of our institution.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 37.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
697	794	873	867	834

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 5.63

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
164	180	152	85	10

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation

8. Personal Counselling**Response:** D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**Response:** 7.28

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	791

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefited by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: No	
File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years				
Response: 8.21				
5.2.1.1 Number of outgoing students placed year-wise during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
218	18	10	0	17
File Description		Document		
Details of student placement during the last five years		View Document		
Any additional information		View Document		

5.2.2 Percentage of student progression to higher education (previous graduating batch)	
Response: 17.01	
5.2.2.1 Number of outgoing students progressing to higher education	
Response: 107	
File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)
Response: 31.43

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	3	0	3

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	7	7	0	3

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college council members select the student representatives and form the committee. The Principal, a faculty member, two students from III year UG and two students from II year UG are President, Vice - President, Chairperson and Secretary, and joint-secretaries respectively. The class representatives along with the office bearers of various associations are selected by the head and the faculty members of the departments concerned. The student - representatives and the office bearers of various associations constitute the college union. Subsequently, the inauguration of the college union and its allied associations are organized. This council is valid for an academic year. An eminent orator is invited as the chief guest and in this programme the representatives of the students' union and its allied associations administer an oath to discharge their duties effectively.

The institution creates a platform for the active participation of the students in various activities by providing responsibilities to them, which enable them to develop leadership skills. These representatives share their views for enhancing the activities of the institution such as welcoming the freshers, extending farewell to the out-going students, organizing competitions, association and cultural activities, seminars, conferences, workshops and symposium. They ensure discipline on campus and represent the views and grievances of the students.

Represented grievances are redressed positively after panel discussions. Programmes for overall development of stakeholders like cultural events, social activities and community services are organized through the student council. Each department has its own association with required members.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 65

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
70	68	64	57	66

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The institution has Alumni association being unregistered. However, it is significantly engaged in the development of institution through non-financial means.

An alumnus or alumina is invited as a guest of honour during the annual day celebration to motivate the present students. Each department invites alumni / alumnae to interact with the present students every year. Based on their opinions, action plans of the departments are revised to carry out further activities to boost up the career of current students with subsequent footsteps towards employment and entrepreneurship.

Alumni / alumnae have donated printer with scanner and almirah to few departments. They offer

- valuable suggestions for the development of the institution in various aspects
- innovative ideas to introduce add on courses that suit industrial expectations
- feedback on teaching - learning, infrastructure, students' support and performance of faculty members
- books for the library
- support to conduct extension activities
- liaison to engage on MoU with industries

The institution possesses notable alumni / alumnae as a mark of excellence in various capacities like judge, scientists, journalist, government employees, IT professionals, academicians, entrepreneurs, etc.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response: 2**

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	1	0

File Description**Document**

Number of Alumni Association / Chapters meetings conducted during the last five years

[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The vision and mission of the institution reflect on the vision and mission of each department with effective leadership styles and proper governance mechanisms while carrying out the activities. Each department has its vision and mission statements which are experimented through its structured activities in academic and administrative aspects.

The institution has the college committee which makes policies and discharges responsibilities to be implemented at academic and administrative levels. The calendar committee along with IQAC schedules the overall activities of the institution with the specification of number of working days. Based on this schedule various activities including continuous internal assessment I and II and model exam are conducted. The academic calendar framed by the committee comprises of various departments and its faculty members, clubs, committees, cells, programmes offered, rules and regulations to be followed, procedure for assessment of students work, co-curricular and extra-curricular forums / activities, college union and its allied associations, fee concessions and scholarships, educational concessions, students aid fund and UGC regulation on curbing the menace of ragging in the higher educational institutions, to create awareness among the students to possess disciplined behaviour on campus.

Head of the departments assume responsibilities to accomplish the vision and mission of institution through determining and coordinating the activities of respective departments in cooperation with members of faculty every year holding their departments' vision and mission. Class advisors are allotted to each class who take care of the academic requirements of students in each department. Student-representatives of each class are encouraged by class advisors, members of faculty and the Head of the department to express their opinions for enhancing teaching-learning and administrative processes, keeping pace with the vision and mission of institution.

File Description	Document
Any additional information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Institution has organizational chart flowing authority and accountability from top-level to lower-level coverage having decentralized and participative management system for its perpetual succession.

Participatory management is practiced in both academic and administrative processes. Institutional democracy is depicted through systematic sharing and execution of works with respective responsibilities.

Head of the departments assume responsibilities to accomplish the vision and mission of the institution through determining, coordinating and carrying out the activities of respective departments every year in co-operation with members of faculty holding their departments' vision and mission. Class advisors are allotted to each class who take care of the academic requirements of students in each department. Student-representatives of each class are encouraged by class advisors, members of faculty and the Head of the department to express their opinions for enhancing teaching-learning and administrative processes, keeping pace with the vision and mission of institution.

Non-teaching staff are also provided freedom and responsibility to increase clarity and coordinative conditions on ease of management process. The ideals of democratic inclusion and participation are reared up with progressive amplification of administrative process.

The institution has Assistant (SG), Junior Assistant, Typist, Record Clerk, Store Keeper, Laboratory Assistant, Library Assistant, Office Assistant and Administrative officer with their respective roles / responsibilities for smooth administration of the institution.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Institution has strategic plans with convergence mode to divergently implement the plans at each level and department. IQAC prepares widespread action plans for deployment each year for overall development of the institution. Each department also prepares action plans to achieve every year for the benefit of students. Activities carried out by the departments based on their action plans always adhere to the action plans of IQAC.

The IQAC insists the faculty members to concentrate on workshops, conferences and seminars on functional and allied areas of the streams concerned. while organizing the programmes on current trends, the departments are requested to invite resource persons of high potential. such planning would invite and educate more number of students, researchers, teaching faculties and corporate deligates. The outcome of the programmes are to be published as conference proceedings and books with ISBN. The selected papers contributed by the delegates are to be screened by expert committee consisting of researcher, corporate expert and faculty members and the same could be published in ISSN journals. The members of faculty are encouraged to participate and present papers in international conferences, seminars and workshops. They are also motivated to publish research articles in scopus, web of science, science direct, google scholar, IEEE and other indexed journals and chapters in books at international level.

In order to motivate the spirit of participation and leadership skills, the inter and intra- department competitions are to be planned and conducted.

The staff members are requested to prepare quality research proposals to approach different funding agencies like UGC, ICSSR, DST, TNSCST, etc., to obtain research funds.

The activities of various associations, cells, clubs and committees are to be accelerated in accordance with the changing needs of the society.

All the departments are requested to engage in community participation activities as extension activities.

Internal audit is conducted using an exclusive format once in a year to analyze the present status of activities and to review the existing system of governance in order to restructure the mechanisms, to boost up the forthcoming activities for deployments in academic and administrative areas. The institution follows decentralized pattern of shouldering responsibilities to discharge the duties effectively.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

College committee members take policy decisions regarding academic and administrative affairs of the institution. Principal suggests to the management regarding the requirements of members of faculty and students. Principal of the institution is overall in-charge of the academic as well as administration processes and is supported by the formulated college committees. Head of departments coordinate the activities of departments relating to teaching-learning process. Members of faculty handle the allotted classes and take care of the learners. Counseling is done by the class advisor. Grievances of students go through proper channel for redressal, if any

In the line of attack, holding hierarchy with adequate members and procedures, various bodies, cells, clubs and committees carry out respective well-structured activities by passing resolutions in meetings through proper channels. In government-aided wing, the members of faculty and non-teaching staff are recruited as per state government norms. Institutional norms are followed in recruiting both teaching and non-teaching staff under self-financing wing.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development

- 2. Administration
- 3. Finance and Accounts
- 4. Student Admission and Support
- 5. Examination

Response: E. Any 1 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various cells of the institution are functioning effectively by conducting meetings and taking resolutions to implement the plans for betterment of the students through fulfilling relevant requirements.

Each cell or body or committee has coordinator and members for effective functioning and implementation of respective resolutions.

- **Placement cell:** 30 students are recruited in various companies such as Infosys, SKN Organic, Industrial Credit and Investment Corporation of India, Industrial Development Bank of India, Universal Power Supplies, Smart to Learn, ESAF Microfinance, Enrich Academy, Ranganayagi Communications, etc.
- **Eco club:** The club organized programmes on Global Warming, Plankton Diversity, Natural Drugs and their Importance, Vocal Communication in Birds, Mosquito Vector Borne Control and Disruptive Technology to create environmental consciousness.
- **Gender Champions club:** It conducted awareness programmes on Breast cancer, Asthma, Bronchitis and Diabetes, Personal Hygiene and Care. In addition, special lectures were organized on “The Power of Women in the Modern Era”, “Rural Women Empowerment” and “Gender Sensitization”. Essay and Elocution competitions are conducted every year on International Women’s day.
- **Committee for Prevention of Sexual Harassment of Women:** It conducted awareness programmes like Self Defence Techniques, Gender Issues and Opportunities for Girls.
- **Citizen Consumer club:** The club organizes sessions on Consumer Awareness, Consumer Rights and Responsibilities, Consumer Laws and Food Adulteration.
- **Electoral Literacy club:** It enrolls the students in voters’ list as per the order of the district collector and instills the voting rights in the young minds. 39 students are added in voters’ list through www.nvsp.in.
- **SC/ST Committee:** The committee takes care of SC/ST students and assists in obtaining scholarships and applying for competitive examinations for their communal quota.
- **Minority cell:** The cell ensures the welfare of minority students in and around the campus.

- **Students' Grievance Redressal cell:** Suggestion box is placed in front of the Principal's office where they can post their grievances and it goes to this cell for redressal.
- **Anti-Ragging committee:** It sensitizes the senior students against ragging, the committee gets a written undertaking to be abstinent from ragging and as a result, no report of ragging has been received so far.
- **OBC cell:** The cell kindles the spirit of students to apply for all central government examinations.

In addition, the institution has NCC, NSS, YRC, RRC, Campus monitoring squad, Entrepreneurship cum skill development centre, Readers club, Fine arts association, Sports committee, Creative club, Legal literacy club and Heritage club which are functioning effectively.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The members of teaching and non-teaching staff serving under state government's grant-in-aid wing receive their salary and other benefits as per UGC and State Government norms respectively. The staff members working in self-financing wing get the salary and other benefits in commensurate with their experience.

Welfare measures offered by the institution include provident fund contribution, contributory pension scheme, accidental insurance and medical insurance to both teaching and non-teaching staff for their health and socio-economic betterment. General hospital, free Ambulance, bus and in-house dental care, canteen facilities, Post Office and ATM are available.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.21

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	6	5	0	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 15.8

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	36	14	6	5

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Institution has 360 degree performance appraisal system as shown below for the academic growth.

- Members of faculty's performance appraisal by students,
- Members of faculty's performance appraisal by Heads of the departments and
- Heads of the departments' performance appraisal by principal

Well-structured formats for members of faculty's performance appraisal by students, members of faculty's performance appraisal by Heads of the departments, Heads of the departments' performance appraisal by principal are made.

Using respective formats, the performance scores of each member of faculty and Head of the department are obtained after proper tabulation, solid consolidation and scrupulous analysis.

Based on the results of performance appraisal, members of faculty / Heads of the departments who gain overall least score or scale are called upon to meet principal individually to discuss about the reasons for under-performance and to remove such bottlenecks. High-performers are appreciated.

Performance of non-teaching staff is also appraised by head of the institution and advices or advocacies are offered based on their performance for effective administrative functioning. Exclusive trainings are provided to non-teaching and administrative staff like Communication, MS Office and Tally to enhance their skills. Job promotions are also given to non-teaching staff based on their specialization and performance levels.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institution regularly conducts internal and external financial audits to ensure effective fund mobilization and utilization.

During admission of students to various programmes, financial balance is calculated and verified every day for the application money received and admission fee collected. In addition, financial dues are also ensured after each collection of fee from the students. The transactions relating to purchase of required materials are audited duly examining related quotations and bills or receipts. The confirmations of payments are made by inspecting the vouchers.

The receipts & payments accounts are prepared entering the particulars of receipts & payments every year. Balance sheet is also prepared every year as per accounting and taxation procedures.

External auditing is conducted by Regional Joint Director and Internal auditing is conducted by examining vouchers and records pertaining to fund mobilization and utilization by Institution's auditor who certifies the financial statements of the institution every year as per government norms.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 6

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.25	1.25	1.75	1.00	0.75

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institution receives funds in terms of scholarship, application fee, special fee, tuition fee and endowment. It also obtains funds from UGC. The mobilized funds are used at optimal level for the development of academic and administrative functions. The students are given bills or receipts for the payment of fees. Funds received from UGC are accounted as per UGC norms and relevant records are maintained.

Institution prepares receipts & payments accounts with the particulars of receipts & payments every year.

Balance sheet is also prepared every year as per accounting and taxation procedures. External auditing is conducted every year verifying vouchers and records pertaining to fund mobilization and utilization. Institution's auditor certifies the financial statements of the institution every year.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has defined roles and responsibilities with action plans for each year to institutionalize the quality assurance at varied levels to ensure the augmented strategies and processes throughout the year.

IQAC prepares widespread action plans for deployment each year for overall development of the institution. Each department also prepares action plans to achieve every year for the benefits of students. Activities carried out by the departments based on their action plans always adhere to the action plans of IQAC. As a result of this system, quality assurance is ensured in each department as well as in institution.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Institution reviews teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC by dint of conducting internal audit, collection of feedback and performance appraisal.

Internal audit is conducted using an exclusive format once in a semester every year to analyze the present status of activities and to review the existing system of governance in order to restructure the mechanisms, to boost up the forthcoming activities for deployments in academic and administrative areas. The institution follows decentralized pattern of shouldering responsibilities to discharge the duties effectively.

Feedbacks are collected from

- Students,

- Parents,
- Alumni,
- Employers of alumni and
- Members of faculty

Separate structured formats are used to collect feedbacks from afore-mentioned stakeholders and analyzed properly. Inferences made after analysis are used for updation and upgradation in the institution.

Performance appraisal system adopted by IQAC to review teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals is shown below.

- Members of faculty's performance appraisal by students,
- Members of faculty's performance appraisal by Heads of the departments and
- Heads of the departments' performance appraisal by principal

Well-structured formats for members of faculty's performance appraisal by students, members of faculty's performance appraisal by Heads of the departments, Heads of the departments' performance appraisal by principal are made.

Using respective formats, performance scores of each member of faculty and Head of the departments are obtained after proper tabulation, solid consolidation and scrupulous analysis.

Based on the results of performance appraisal, members of faculty / Heads of the departments who gained overall least score or scale are called upon to meet principal individually to discuss about the reasons for under-performance and to remove such bottlenecks. High-performers are appreciated.

Performance of non-teaching staff is also appraised by head of the institution and advices or advocacies are offered based on their performance for effective administrative functioning. Exclusive trainings are provided to non-teaching and administrative staff like Communication, MS Office and Tally to enhance their skills. Job promotions are also given to non-teaching staff based on their specialization and performance levels.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The institution has added a feather to its crown since establishment through vertical and horizontal growth by renaming, transforming into co-education and introduction of new programmes to serve the students and society at large.

Incremental improvements have been made for the preceding five years through IQAC in conjunction with seven criterion of NAAC. It is evident from the activities of varied departments of the institution in curricular aspects, teaching-learning and evaluation, research, innovations and extension, infrastructure and learning resources, students support and progression, governance, leadership and management, institutional values and best practices.

During the last five years, the institution has grown substantially in the following aspects.

The institution has introduced 9 new courses from the academic year 2013-14 to 2017-18.

S. No.	UG Degree	S. No	Research Programmes
1	B.B.A.,	1	M.Phil., Computer Science (FT)
2	BCA.,	2	M.Phil., English (FT/PT)
3	B.Sc. Mathematics	3	M.Phil., Commerce (FT/PT)

4	B.Sc. Physics		
5	B.Sc., (TFD)		
6	Certificate course*		
Total	6		3

- Participation in seminars, conferences, workshops, orientation and refresher courses, faculty development programmes
- Presentation of papers in international seminars and conferences
- Resource persons to deliver special lectures in other institutions
- Publication of books and research articles in International and National Journals
- Number of Ph.D received
- Number of Ph.D produced
- Receiving research funds
- Committees, cell, clubs and bodies
- Solar power generation
- University ranks
- Placements
- Sports facilities – ground, gymnasium, yoga, etc.
- Indoor stadium
- Participation in State and National level competitions
- Activities of fine arts association
- IT / Wifi / Wrike facility
- Library utilization / E-Sources
- ICT enabled class room
- Laboratory upgradation
- Field-trip / on-the-job-training
- Extension activity through NSS,NCC,YRC and RRC
- ATM / Free bus and ambulance facility

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 11

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	3	2	2

File Description

List of gender equity promotion programs organized by the institution

Document

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Safety and Security:

“The sexual harassment of women at workplace (prevention, prohibition and redressal) act, 2013” which is also referred to as “The Act. 2013” forms the basis of The Internal Complaints Committee . As strict rules are enforced in the college premises, there is no such untoward happening. The college is committed to provide a safe and conducive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment and gender sensitivity. The **Committee for Prevention of Sexual Harassment of Women at our college** conducted an awareness Programme on the topic “Self defense and First Aid Techniques” on 16th & 17th oct 2014. Er. Doraisundaram, counsellor of Aram Foundation, CBE was the resource person and nearly 500 students participated & benefitted with the knowledge of first aids and handling the emergency situations. He demonstrated the techniques of self-defence. This committee meets on need basis to address any complaints from students, teaching and non-teaching members.

Anti-ragging Committee is formed as per the U.G.C. guidelines. The freshers sign an undertaking which promises non indulgence of ragging. Display boards are kept on campus at prominent places.

Common Room:

Institution has a common room for female students to stay before class hours. News papers and Magazines are available in the room. Sick room facility is also available and first-aid kit is kept for emergency purpose.

An exclusive counselor Dr.R.Malathi., Assistant professor of English counsels the female students to solve gender sensitivity issues and other inconveniences. Besides, Gender champion club plays a vital role in eradicating gender discrimination.

- **Gender Champions club:** It conducts awareness programmes on Breast cancer, Asthma, Bronchitis and Diabetes, Personal Hygiene and Care. In addition, special lectures were organized on “The Power of Women in the Modern Era”, “Rural Women Empowerment” and “Gender Sensitization”. Essay and Elocution competitions are conducted every year on International Women’s day

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:**1.Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 40

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 140000

7.1.3.2 Total annual power requirement (in KWH)

Response: 350000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 24.01

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 6320

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 26320

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Institution has a separate mechanism for solid, liquid and E-waste management.

Initially, degradable and non-degradable solid wastes are segregated and were sent to the municipal corporation separately for disposal.

Subsequently, from the year 2016, the solid wastes are handed over to M/s.Ramky Energy and Environment Ltd., Salem and disposed in association with J.K.K.Nataraja College of Pharmacy. The agency concerned treats the wastes in accordance with the Government of India- Waste Management Rules, 1998, meeting out the regulations of Tamil Nadu Pollution Control Board to avoid the pollution and protect the green environment.

The residual chemical liquid waste from the chemistry laboratory goes to sink where suspended matters are removed and toxicity and hazardous textures are diluted after proper treatment.

E-wastes are disposed off as scrap.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Institution has rain water harvesting structures in the campus. The rain water is collected from

different sides of the terrace through separate polyvinyl pipes and sent to simple catchment system.

The harvested water is utilized to water the plants and trees.

The ground water level is also increasing due to the system of rain water harvesting.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Institution has green practices in the form of bicycle users, plastic free campus, green landscaping with trees & plants and pedestrian friendly road from main entrance.

Students are encouraged in the phase of “green strive to save trees and environment” in the following ways.

- Avoiding chopping down of trees
- Planting at least a sapling on celebration of their birth days in their respective or relatives’ houses and
- Composing poems, caption writing, essay writing and elocution on “tree”

Institution has an exclusive portal “WRIKE” for e-governance and computer systems in each department which ensure paperless office.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.16

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.18	0.13	1.05	0	0

File Description**Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Response: D. At least 2 of the above**File Description****Document**

Resources available in the institution for Divyangjan

[View Document](#)**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years****Response:** 4

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 12

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	0	1	2

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: No

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 55

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	11	12	9	8

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Institution organizes festivals in commemoration of great personalities like Bharathiar, Mahatma Gandhiji, Jawaharlal Nehru and A.P.J Abdul Kalam. Independence day and Republic day are celebrated each year respecting the tales of valour and sacrifices.

Prayer, service and tributes are offered during such celebrations by conducting competitions like poem

composing, essay writing, painting and elocution to recollect and remember the legacy of renowned predecessors.

Hard work, pain, tenderness and sacrifice of great Indian personalities are respected every year through organizing cultural programmes, showcasing the talents of students during such festivals.

Founder's day is celebrated every year in November. Various competitions are conducted among the sister concerns as a part of the celebration.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Academic transparency is maintained in each department portraying the lesson plan and sources of information for each course to the students well in advance to enable them to grab information to discuss in the following sessions. Criteria for evaluation of answer scripts of continuous internal assessments and model examination are also transparent to the students.

Institution provides bill or voucher for each monetary receipt and maintains transparent records for financial, administrative and auxiliary functions.

Executives of financial, academic, administrative functions get hold of their responsibilities to maintain transparency through out the institution and keep up relevant records.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Institution has best practices at institutional level. Each department has honesty shop and joy of donating

books as best practices.

Best practice 1: Honesty shop

Title: Honesty shop

Objective of the practice: To make the student-users of the shop to pick up edibles and stationery items on their own and drop money in coin boxes without anyone to monitor

The context: Inculcating spirit of honesty among the students overlooking their needy position

The practice: Goods are kept orderly with price tags in order to facilitate the self-purchases of chosen items

Evidence of success: The honesty shop has received substantial reception from the users. The profit earned out of shop is used for assisting needy students.

Problems encountered and Resources required: Initially, few users dropped mutilated currency notes during shopping; however the same was eradicated by counseling. In order to compare the healthy competitive-honesty, mobile shopping facility is expected to be adapted to each class with schedule. Existing decentralized-institutional level of honesty shop functioning at each department could be made as centralized-institutional level of honesty shop.

Best practice 2: Joy of donating books

Title: Joy of donating books

Objective of the practice: To build a bridge between the students who read the books and the students who need the books

The context: To nurture the virtue of donating books

The practice: The books are collected from students who aspire to donate and given to the students who require the books or like to read

Evidence of success: The students of different discipline and each class exchanged the books through this mission. The teaching-learning process is enriched and outcome is accelerated by the joy of donating books

Problems encountered and Resources required: No specific problem was encountered in it. Rather, it was an opportunity to donate. Nevertheless, the joy of donating books is to be stretched out in the days to come. Existing decentralized-institutional level of donating books functioning at each department could also be made as centralized-institutional level of donating books.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The institution is distinctive in its vision, priority and thrust by contributing towards indigenous growth. Institution was an eye-opener in imparting education to rural female students from 1974. Ever since, institution has been infusing values to the texture of its domicile.

INSTITUTIONAL DISTINCTIVENESS

Institution has comprehensive activities being distinctive to its overall vision and mission as detailed below.

Empowerment of indigenous underprivileged people:

Underprivileged female pupils get free education from institution every year. Financial support has been extended towards education of indigenous underprivileged people.

Education of abandoned children:

The institution provides entire fee waiver to abandoned children who stay in orphanage.

Recognition, fortification and promotion of livelihood of differently abled people:

Institution recognizes confidence of differently abled people, fortifies their entrepreneurial skills and promotes livelihood by purchasing chalks, mattress and phenoyl from them regularly. Further, institution outsources the services of differently abled people to repair and renew furniture every year.

Beggar - free India Movement:

Nearly 100 of our students joined hands with Mr.P.Naveen Kumar, social activist who is working in our educational institution. He is the founder and president of Atchayam Trust that strives to create a beggar free India. The abandoned elders who are terminally ill, insane and mentally retarded who turn up as beggars are given counselling, medical care and dress materials at free of cost. They are rescued, cleansed, given life and shelter in orphanages or old age home. Some of them are provided job opportunities also. Awareness is provided to the public not to extend financial support to the able handed people but to create an atmosphere where they can earn their livelihood.

Recognition to sports:

Our institution recognizes the importance of sports activities and provides entire fee waiver or fee concession to sports-students based on their aspirations and previous achievements.

Conduit to save lives:

Institution conducts blood donation camp regularly to bond the people whose lives are to be saved by blood donors.

Health conscious phase:

General treatment and Dental care facilities are available at free of cost. Institution organizes breast cancer and dengue awareness rally campaigns. De-worming day is held by providing Albendazole tablets. 24x7 free ambulance facility is extended to the general public in the name of our Founder Correspondent Thiru. J.K.K. Natarajah.

Highway security alertness:

In order to infuse awareness on road safety, road safety week is celebrated every year to regard travel as a pleasure through rallies. Motor cycle users are inculcated to wear helmet.

Enforcement of social duty:

Electoral Literacy Club of our Institution pervades students to take pledge of polling vote as a part of social duties every year. Students are guided to get electoral card through District Collector's office.

Combating corruption:

In collaboration with Indian Bank, essay competition is conducted on "Corruption free India" every year. Three best performers are honoured by the bank.

Youth awakening programme:

Youth awakening day is celebrated for the holistic development of students to shape up future of India every year.

Drug abuse:

Awareness programme on Drug abuse is conducted to protect lives of youth every year.

Provision during emergency:

Institution provides free ambulance on main road (NH 544) to members of faculty, staff and general public invariably during emergency.

In-house facility:

Institution has post office facility inside the campus for need of internal people and general public.

ATM option:

Institution has Indian Bank-ATM facility in accessible area to all for withdrawal and deposit.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

Nurturing the breeding grounds of the youth, the institution is catalyzing rural transformation and women empowerment through its untiring service since 1974.

With determined educational voyage, the institution has been serving the stakeholders holding its vision and mission, and adding feather to its crown by means of producing Under graduates, Post graduates, M.Phil and Ph.D scholars with contributions and achievements of members of faculty and students, community engagements and services.

Referring to the establishment of the institution, it is evidently fulfilling the requirements of our nation through satisfying the needs of the students and local community over three generations consistently by exercising academic and administrative restraints in promoting gender equality and social orientation being a noble outfit.

The institution possesses notable alumni / alumnae as mark of excellence in various capacities like judge, scientists, journalist, civil servants, academicians, IT professionals, Government employees, entrepreneurs, Accountants, etc. and focuses on its infinite actions.

Concluding Remarks :

Our institution was established as women's college in 1974 in order to promote underprivileged women and it has been prepping feather to its crown having milestones by dint of consistently evolved strategic plans and deployments for the betterment of students and the society. It was an eye-opener to the region and it fulfills the growing needs of the society in terms of education and culture. Institution has its opacity and order to have quality assurance. The college strives to maintain and sustain standards of teaching-learning, research and innovation which continue to guide curricular and co-curricular thrusts of the college. Best practices of the institution reveal the vision and mission of the institution in a unique and composite manner. Empowerment of women, nurturing children and convenience of passers-by are captivated by distinctive activities of the institution. Ambitions and attempts of the institution eternally reflect on the criteria of NAAC to exert curriculum designing, teaching-learning and evaluation methods, research activities, innovative techniques, extension activities, infrastructure and learning resources, systematic governance, effective leadership styles, efficient management system, institutional values and best practices. Thus, it is concluded that the institution is explicitly backed and strengthened to fulfill the requirements of the students and society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	1	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	3
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	1	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	3																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>62</td> <td>51</td> <td>53</td> <td>48</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>16</td> <td>2</td> <td>1</td> <td>6</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	71	62	51	53	48	2017-18	2016-17	2015-16	2014-15	2013-14	5	16	2	1	6
2017-18	2016-17	2015-16	2014-15	2013-14																	
71	62	51	53	48																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	16	2	1	6																	
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p>																				
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14															
2017-18	2016-17	2015-16	2014-15	2013-14																	

646	688	740	861	861
-----	-----	-----	-----	-----

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
645	689	740	861	861

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1362	1362	1603	1534	1275

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1362	1362	1603	1534	1275

Remark : No document relating to Sanction of intake provided

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 120

Answer after DVV Verification: 119

Remark : LMS website/ Academic management system, Link of LMS, moodle setc, link of resources created (or) geotagged photos not provided

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3.50	0	2.05	17.65	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	3.50	0.00	19.70	0.00

Remark : Revised as per supporting document

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
34	26	32	16	10

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
14	8	16	8	6

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
30	27	21	14	15

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
26	21	16	8	7

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	3	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	2	0

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.19	1.23	1.49	0.44	1.07

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.47	2.07	1.68	0.25	0.88

Remark : Revised as per attached statement of accounts

4.2.5 Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer before DVV Verification : Yes

Answer After DVV Verification: No

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

10.93	11.88	10.97	8.42	8.46
-------	-------	-------	------	------

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	0.00	0.00	0.05	0.13

Remark : Revised considering Repairs and maintenance alone

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : C. Any 5 of the above

Answer After DVV Verification: D. Any 4 of the above

Remark : Revised as per supporting document

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
16	6	10	10	9

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	0	0	0

Remark : Revised as per awards attached, participation, invitation, attendance not considered

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : B. Any 4 of the above

Answer After DVV Verification: E. Any 1 of the above

Remark : HEI doe not have any e-governance implemenation in the college directly

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : Photograph has no relevance to the Metric in question

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

	<p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above Remark : Revised as per supporting document</p>																				
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>3</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	1	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	3	1	3	2	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	0	1	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	1	3	2	2																	
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>Answer before DVV Verification : B. At least 6 of the above Answer After DVV Verification: D. At least 2 of the above Remark : Revised as per attached document.</p>																				
7.1.13	<p>Display of core values in the institution and on its website</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Vision Mission not considered</p>																				
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p>																				

	<p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>12</td> <td>13</td> <td>10</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>11</td> <td>12</td> <td>9</td> <td>8</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	16	12	13	10	9	2017-18	2016-17	2015-16	2014-15	2013-14	15	11	12	9	8
2017-18	2016-17	2015-16	2014-15	2013-14																	
16	12	13	10	9																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
15	11	12	9	8																	

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations