Student Satisfaction Survey (2021-2022)

Student Satisfaction Survey on Teaching Learning Process

| di | cates required question | |
|----|---|-----------------------|
| | Register Number * | |
| | Class * | |
| | How much of the syllabus was covered in | the class? |
| | Mark only one oval. | |
| | 4 - 85 to 100% | |
| | 3 - 70 to 84% | |
| | 2 - 55 to 69% | |
| | 1- 30 to 54% | |
| | 0 -Below 30%2. How well did the teachers prepare for the | classes2 [,] |
| | Mark only one oval. | oluoooo. |
| | 4 –Thoroughly | |
| | 3 – Satisfactorily | |
| | 2 – Poorly | |
| | 1 – Indifferently | |
| | 0 - Won't teach at all | |

| 5. | 3. | How well were the teachers able to communicate? * | | |
|----|--------------|--|--|--|
| | Ma | Mark only one oval. | | |
| | | 4 - Always effective | | |
| | | 3 - Sometimes effective | | |
| | | 2 - Just satisfactorily | | |
| | | 1- Generally ineffective | | |
| | | 0- Very poor communication | | |
| | | | | |
| 6. | 4. | The teacher's approach to teaching can best be described as * | | |
| | Ma | ark only one oval. | | |
| | | 4- Excellent | | |
| | | 3 – Very good | | |
| | | 2 – Good | | |
| | | 1 - Fair | | |
| | | 0- Poor | | |
| | | | | |
| 7. | 5 . l | Fairness of the internal evaluation process by the teachers. * | | |
| | Ma | ark only one oval. | | |
| | | 4 – Always fair | | |
| | | 3 – Usually fair | | |
| | | 2 – Sometimes unfair | | |
| | | 1 – Usually unfair | | |
| | | 0- Unfair | | |
| | | | | |

| 8. | 6. Was your performance in assignments discussed with you? * | |
|-----|---|---|
| | Mark only one oval. | |
| | 4 – Every time | |
| | 3 - Usually | |
| | 2 - Occasionally/Sometimes | |
| | 1 – Rarely | |
| | O- Never | |
| | | |
| 9. | 7. The institute takes active interest in promoting internship, student exchange, field | * |
| | visit opportunities for students. | |
| | Mark only one oval. | |
| | 4 – Regularly | |
| | 3 – Often | |
| | 2 – Sometimes | |
| | 1 – Rarely | |
| | O- Never | |
| | | |
| 10. | 8. The teaching and mentoring process in your institution facilitates you in cognitive, | * |
| | social and emotional growth. | |
| | Mark only one oval. | |
| | 4 - Significantly | |
| | 3 – Very well | |
| | 2 – Moderately | |
| | 1 – Marginally | |
| | ○ 0- Not at all | |

| | Mark only one oval. |
|-----|---|
| | 4 - Strongly agree |
| | 3 – Agree |
| | 2 – Neutral |
| | 1 - Disagree |
| | ○ 0− Strongly disagree |
| 12. | 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
| | Mark only one oval. |
| | 4 – Every time |
| | 3 - Usually |
| | 2- Occasionally/Sometimes |
| | 1 – Rarely |
| | O- Never |
| | |
| 13. | 11. Your mentor does a necessary follow-up with an assigned task to you. * |
| | Mark only one oval. |
| | 4 – Every time |
| | 3 - Usually |
| | 2- Occasionally/Sometimes |
| | 1 – Rarely |
| | 0 – I don't have a mentor |

11. 9. The institution provides multiple opportunities to learn and grow. \star

| | Mark only one oval. |
|-----|---|
| | 4 – Every time |
| | 3 - Usually |
| | 2- Occasionally/Sometimes |
| | 1 – Rarely |
| | O – Never |
| 15. | 13. The teachers identify your strengths and encourage you with providing right level of *challenges. |
| | Mark only one oval. |
| | 4 – Fully |
| | 3 - Reasonably |
| | 2 - Partially |
| | 1 – Slightly |
| | O- Unable to |
| | |
| 16. | 14. Teachers are able to identify your weaknesses and help you to overcome them. * |
| | Mark only one oval. |
| | 4 – Every time |
| | 3 - Usually |
| | 2 - Occasionally/Sometimes |
| | 1 – Rarely |
| | 0 – Never |
| | |

14. **12.** The teachers illustrate the concepts through examples and applications. \star

| 17. | 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | | |
|-----|--|---|--|
| | Mark only one oval. | | |
| | 4 - Strongly agree | | |
| | 3 – Agree | | |
| | 2 - Neutral | | |
| | 1 - Disagree | | |
| | 0 - Strongly disagree | | |
| 18. | 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | * | |
| | Mark only one oval. | | |
| | 4 – To a great extent | | |
| | 3 – Moderate | | |
| | 2 – Somewhat | | |
| | 1 – Very little | | |
| | 0 - Not at all | | |
| 19. | 17. Teachers encourage you to participate in extracurricular activities. * | | |
| | Mark only one oval. | | |
| | 4 – Strongly agree | | |
| | 3 – Agree | | |
| | 2 - Neutral | | |
| | 1 - Disagree | | |
| | 0 – Strongly disagree | | |

| 20. | 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | | |
|-----|---|---|--|
| | Mark only one oval. | | |
| | | | |
| | 3 – Moderate | | |
| | 2 – Somewhat | | |
| | 1 – Very little | | |
| | 0 – Not at all | | |
| | | | |
| 21. | 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | * | |
| | Mark only one oval. | | |
| | 4 – Above 90% | | |
| | 3 - 70 - 89% | | |
| | 2 - 50 - 69% | | |
| | 1 - 30 - 49% | | |
| | 0 - Below 29% | | |
| | | | |
| 22. | 20. The overall quality of teaching-learning process in your institute is very good. * | | |
| | Mark only one oval. | | |
| | 4 –Strongly agree | | |
| | 3 – Agree | | |
| | 2 – Neutral | | |
| | 1 - Disagree | | |
| | 0 - Strongly disagree | | |

| 23. | 21. Give suggestions to improve the overall teaching – learning experience in your | * |
|-----|--|---|
| | institution. | |
| | | |
| | | |
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